

COURSE LAYOUT

1. GENERAL

SCHOOL	Applied Economics and Social Sciences		
DEPARTMENT	AGRICULTURAL ECONOMICS AND RURAL DEVELOPMENT		
STUDY LEVEL	<i>Undergraduate</i>		
COURSE CODE	705	SEMESTER	9 th
COURSE TITLE	Policies for the protection of Rural Environment		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	ECTS
LECTURES		5	5
COURSE TYPE	Scientific area		
PREREQUISITES	Management and Protection of rural environment		
LANGUAGE	Greek		
IS THE COURSE OFFERED for ERASMUS STUDENTS?	Yes, in English.		
COURSE WEB PAGE	http://www.aoa.aua.gr/course_info.aspx?mn=mn5&courseID=46		

2. LEARNING OUTCOMES

Learning Outcomes

The course has as its main aim the comprehension of the principles, objectives, the planning, implementation, monitoring and evaluation procedures as well as students' acquaintance with institutions, mechanisms and instruments for policy making for the management and protection of the environment in the rural space.

Other objectives of the course include the familiarisation of students with the varying definitions of the notion for the environment, the distinction between ecological and environmental problems, the evolution of approaches towards environment and nature across the ages and among the different political, social and cultural strands of thought and worldviews.

Finally, through the integration of environmental care within the rural policy framework, students form an all encompassing idea of institutions, regulations, measures and incentives through which public, private and social actors, intervene in favour of the natural and human made environment in the rural space.

Upon successful completion of the course the students should be able to :

- Have knowledge of and understand the principles, objectives, planning as well as implementation, monitoring and evaluation procedures of institutions, mechanisms and instruments for policy making and be able to follow scientific advancement in that field.

- Use the knowledge acquired in order to identify, describe, analyse and evaluate policy measures as well as assess their environmental impacts;
- Use the interpretation skills acquired in order to combine and synthesize data of different origin (economic, social, environmental) in order to draw conclusions and promote synthetic approaches of an interdisciplinary character
- To communicate clearly the conclusions as well as the rationale behind the conclusions and interpretations both to experts and lay persons.
- Acquire the skills that would enable him/her to advance in his/her studies

General Competences

- Respect for the natural environment
- Tolerance and respect for different cultures
- Critical and self critical thinking
- Advancement of free, creative and inductive thinking.
- Exploration, analysis and synthesis of data and information.
- Work in an interdisciplinary environment
- Team work
- Autonomous work
- Decision making

3. COURSE CONTENT

The course is articulated in three interdependent modules

Module 1 Environmental policy: Theoretical concepts

- The concept of environment in management and protection of the natural and human environment.
- Transformations of the perceptions for the environment across the ages from a historical viewpoint, especially concerning the relationship between Human and Nature from antiquity to late modernity.
- What are environmental ethics.

Module 2: EU environmental policy aspects

- Interest groups and civil society organisations for the design and implementation of environmental management and protection policy.
- Basic notions and principles of the European environmental protection legislation.
- European and national environmental policy. Principles, sectors, arrangements related to the management and protection of the rural space.

Module 3: Common Agricultural Policy and environmental protection

- Socio-economic constraints and opportunities for the integration of environmental concerns in the CAP
- Less favoured areas: Institutional, regulatory aspects, eco-geographical references, socioeconomic characteristics.

- Low intensity farming systems in Europe and Greece. Agricultural production systems in High Nature Value Areas. High Nature Value farming systems
- A review of the incorporation of environmental care within the CAP: the foundation, consecutive reforms.
- The integration of environmental dimensions in the two CAP Pillars, with a special reference to Rural Development Policy Measures.
- Prospects for the European and greek countryside from the synergies achieved between agrienvironmental and environmental policy measures.

4. TEACHING AND LEARNING METHODS - EVALUATION

4. TEACHING AND LEARNING METHODS	EVALUATION	
TEACHING METHOD	Face to face lectures	
USE OF INFORMATICS and COMMUNICATION TECHNOLOGIES	<p>Power Point presentations .</p> <p>Students use PP or other presentation software for their presentations.</p> <p>Short video films presenting cases of environmental policy implementation are displayed and discussed.</p> <p>Teaching is supported through open e-class, a University education platform.</p>	
TEACHING ORGANISATION	Activity	Work Load
	Lectures (direct)	50 h
	Literature study & analysis, composition of a report	30 h
	Interactive lectures	15 h
	Individual study	30 h
	Total contact hours and training	125 h (5 ECTS)
STUDENTS EVALUATION	<p>In Greek.</p> <p>The evaluation is made through a final examination comprised of questions requiring short answers. Students can choose among and report on one of the subjects offered to them. They are asked to present their report to an audience. Both the written report and the presentation are evaluated as part of the overall performance. An additional 10, 20 or 40% is offered upon successful completion of the report, depending on the quality.</p> <p>During the spring semester of 2019-2020 exams have been conducted through e-class. Open questions have been used requiring a short answer.</p>	

5. BIBLIOGRAPHY

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- Leonidas Louloudis. On environmental ethics: A review from the point of political ecology. Symposium: Climate Change- Environment – Sustainable Development. “Vima Ideon” 1-2 February 2008
- Leonidas Louloudis. Environmentalism and Political ecology: Diverging paths. Conference: Contemporary Greek politics. Centre of Policy Studies. Panteion University, 6-7 December 2008
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- Gregoris Tsaltas and Charalambos Platias. European Union and the environment: An anatomy of a common European policy. Sideris, 2010 Athens.
- Leonidas Louloudis, Nikos Beopoulos and George Vlahos. Environmental dimensions of the CAP. In N. Maraveyas (Ed) Greek agriculture towards 2010. Papazisis, 1999, Athens.
- George Vlahos. Evaluation of the implementation of agri-environmental policy in Greece. AUA. 2009.
- George Vlahos. Combating desertification through the CAP. In N. Beopoulos and A. Papadopoulos (Eds) Desertification. Human absence and land sterility.. EKKE/Gutenberg, 2008 Athens.

Journals

Land Use Policy

Environmental Science and Policy

Environment and Planning C: Government and Policy

Environmental Policy and Governance

Land

Sustainability