# **SYLLABUS**

# 1. General

College	College of Applied Economic and Social Sciences		
Department	Regional and Economic Development		
Level of Studies	Undergraduate		
Couse Code	POA 4842	Semester	8
Course Title	Special Topics in Finance		
Faculty Name	Vlami Aimilia		
Office Hours	Monday 15.00-18.00		
email	avlami@aua.gr		
INDEPENDENT TEACHING ACTIVITIES			
where credit is awarded for disc	crete parts of the cours	e WEEKLY	
e.g. lectures, laboratory exe		CONTACT	Γ ECTS
awarded for the whole course, indicate the weekly			
teaching hours and the total number of credits			
Lectures		es 5	5
COURSE TYPE	Major Course		
Background, General			
Knowledge, Scientific Area,			
Skills Development			
Prerequisites	-		
Language of instruction and	Greek		
examinations	 I		
Course Offered to Erasmus	No		
Students			
Course Webpage	https://oeclass.aua.gr/eclass/		

#### 2. COURSE LEARNING OUTCOMES

## **Learning Outcomes**

• The learning outcomes of the course describe the specific knowledge, skills and competences of an appropriate level that students will acquire after successful completion of the course.

#### Knowledge:

The course can "host" different topics, depending on the interests of the lecturer, the economic and social news, the interests of the students, or the needs created by the labour market.

Examples of courses that may be taught in Special Topics in Economics include:

- Health Economics
- Economic Growth
- International Trade
- Consumer Behaviour
- Special Topics in Tourism and Tourism Management

### **General skills**

Taking into account the general competences that the graduate should have acquired (as listed in the Diploma Supplement and listed below), which one(s) does the course aim at?

Search, analysis and synthesis of data and information,

including the use of the necessary technologies

Adaptation to new situations

Decision-making
Autonomous work

Group work

Working in an international environment

Working in an interdisciplinary environment

Generating new research ideas

Project planning and management

Respect for diversity and multiculturalism Respect for the natural environment

Demonstrating social, professional and ethical responsibility and

gender sensitivity

Exercise of criticism and self-criticism

Promotion of free, creative and deductive thinking

Search, analysis and synthesis of data and information, using the necessary technologies Project planning and management

Working in an interdisciplinary environment

**Decision-making** 

Generating new research ideas

#### 3. COURSE CONTENT

- The learning outcomes of the course will be adapted according to the topic chosen.

## 4. TEACHING AND LEARNING METHODS - ASSESSMENT

METHOD OF DELIVERY	Lectures and meetings with students		
Face-to-face, Distance			
learning, etc.			
USE OF TECHNOLOGY,	Computer and interactive whiteboard will be used		
INFORMATION AND	in the teaching. Communication with students will		
COMMUNICATION Use of ICT in teaching, laboratory training,	be on a personal level, also using e-mail and direct telecommunication (e.g. skype)		
communication with students			
ORGANISATION OF TEACHING	<u>Activity</u>	<mark>Workload</mark>	
The way and methods of teaching are described in detail.	<mark>Lectures</mark>	<mark>65 hours</mark>	
Lectures, Seminars, Laboratory Exercise, Field	Study of course material	<mark>33 hours</mark>	
Exercise, Study & Analysis of Literature,	(material taught)		
Tutorials, Practical (Placement), Clinical Exercise, Artistic Workshop, Interactive	Exercises and practice of	27 hours	
teaching, Educational visits, Study visits,	in economic applications		
Project work, Writing of work / assignments, Artistic creation, etc.			
Artistic creation, etc.			
The student's study hours for each learning			
activity as well as the hours of unguided study			

are indicated so that the total workload at semester level corresponds to the ECTS standards.	Course Total	125 hours	
STUDENT ASSESSMENT	Written Final Exams and tentative midterm		
Description of the evaluation process	examinations during the course		
Language of Assessment, Assessment Methods,			
Formative or Inferential, Multiple Choice Test,			
Short Answer Questions, Test Development Questions, Problem Solving, Written Work,			
Report, Oral Examination, Oral Examination,			
Public Presentation, Laboratory Work, Clinical			
Examination of a Patient, Artistic			
Interpretation, Other			
Explicitly identified assessment criteria are			
stated and if and where they are accessible to			

# 5. BIBLIOGRAPHY

# Main Textbooks (all in Greek):

- It is adapted according to the theme.