

## SYLLABUS

### 1. General

<b>College</b>	College of Applied Economic and Social Sciences		
<b>Department</b>	Regional and Economic Development		
<b>Level of Studies</b>	Undergraduate		
<b>Couse Code</b>	POA 3631	ΕΞΑΜΗΝΟ ΣΠΟΥΔΩΝ	6 <sup>ο</sup>
<b>Course Title</b>	Economic Development I		
<b>Faculty Name</b>	Vlami Aimilia		
<b>Office Hours</b>	Monday 15.00-18.00		
<b>email</b>	avlami@aua.gr		
<b>INDEPENDENT TEACHING ACTIVITIES</b> where credit is awarded for discrete parts of the course e.g. lectures, laboratory exercises, etc. If credit is awarded for the whole course, indicate the weekly teaching hours and the total number of credits		<b>WEEKLY CONTACT HOURS</b>	<b>ECTS</b>
Lectures		5	5
<b>COURSE TYPE</b> Background, General Knowledge, Scientific Area, Skills Development	Major Course		
<b>Prerequisites</b>	-		
<b>Language of instruction and examinations</b>	Greek		
<b>Course Offered to Erasmus Students</b>	No		
<b>Course Webpage</b>	<a href="https://oeclass.aua.gr/eclass/">https://oeclass.aua.gr/eclass/</a>		

## 2. COURSE LEARNING OUTCOMES

<b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>The learning outcomes of the course describe the specific knowledge, skills and competences of an appropriate level that students will acquire after successful completion of the course.</li> </ul>																	
<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>Understand the relationship between development, sustainable development, and well-being.</li> <li>Understand the problems and challenges faced by least developed countries and the role of developed countries in these problems.</li> <li>Understand the differences in development between countries</li> </ul> <p><b>Competencies:</b></p> <ul style="list-style-type: none"> <li>Explain quantitative and qualitative indicators of growth and prosperity.</li> <li>Analyse a range of issues that form the basis of contemporary scientific reflection, namely inequality and poverty</li> <li>Analyse real examples in areas that have an important role in the economic and, in particular, regional development of the country.</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>To analyse policies that can help development.</li> <li>Evaluate how specific policies affect the achievement of the SDGs.</li> <li>Analyse models and theories of economic development</li> </ul>																	
<p><b>General skills</b></p> <p>Taking into account the general competences that the graduate should have acquired (as listed in the Diploma Supplement and listed below), which one(s) does the course aim at?</p> <table border="0"> <tr> <td>Search, analysis and synthesis of data and information, including the use of the necessary technologies</td><td>Project planning and management</td></tr> <tr> <td>Adaptation to new situations</td><td>Respect for diversity and multiculturalism</td></tr> <tr> <td>Decision-making</td><td>Respect for the natural environment</td></tr> <tr> <td>Autonomous work</td><td>Demonstrating social, professional and ethical responsibility and gender sensitivity</td></tr> <tr> <td>Group work</td><td>Exercise of criticism and self-criticism</td></tr> <tr> <td>Working in an international environment</td><td>Promotion of free, creative and deductive thinking</td></tr> <tr> <td>Working in an interdisciplinary environment</td><td></td></tr> <tr> <td>Generating new research ideas</td><td></td></tr> </table>		Search, analysis and synthesis of data and information, including the use of the necessary technologies	Project planning and management	Adaptation to new situations	Respect for diversity and multiculturalism	Decision-making	Respect for the natural environment	Autonomous work	Demonstrating social, professional and ethical responsibility and gender sensitivity	Group work	Exercise of criticism and self-criticism	Working in an international environment	Promotion of free, creative and deductive thinking	Working in an interdisciplinary environment		Generating new research ideas	
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## 3. COURSE CONTENT

- Knowing economic growth: an ecumenical perspective
- Comparative Economic Development
- Classical theories of economic growth and development.
- Modern models of growth and underdevelopment.
- Poverty, inequality and growth.
- Population growth and economic growth: causes, consequences and controversies.
- Urbanisation and urbanisation: theory and policy.
- Human capital: education, health and economic development.

#### 4. TEACHING AND LEARNING METHODS - ASSESSMENT

<b>METHOD OF DELIVERY</b> Face-to-face, Distance learning, etc.	Lectures and meetings with students	
<b>USE OF TECHNOLOGY, INFORMATION AND COMMUNICATION</b> <i>Use of ICT in teaching, laboratory training, communication with students</i>	Computer and interactive whiteboard will be used in the teaching. Communication with students will be on a personal level, also using e-mail and direct telecommunication (e.g. skype)	
<b>ORGANISATION OF TEACHING</b> <i>The way and methods of teaching are described in detail.</i> Lectures, Seminars, Laboratory Exercise, Field Exercise, Study & Analysis of Literature, Tutorials, Practical (Placement), Clinical Exercise, Artistic Workshop, Interactive teaching, Educational visits, Study visits, Project work, Writing of work / assignments, Artistic creation, etc.  <i>The student's study hours for each learning activity as well as the hours of unguided study are indicated so that the total workload at semester level corresponds to the ECTS standards.</i>	<b>Activity</b>	<b>Workload</b>
	Lectures	65 hours
	Study of course material (material taught)	33 hours
	Exercises and practice of in economic applications	27 hours
	<b>Course Total</b>	<b>125 hours</b>
<b>STUDENT ASSESSMENT</b> <i>Description of the evaluation process</i>  Language of Assessment, Assessment Methods, Formative or Inferential, Multiple Choice Test, Short Answer Questions, Test Development Questions, Problem Solving, Written Work, Report, Oral Examination, Oral Examination, Public Presentation, Laboratory Work, Clinical Examination of a Patient, Artistic Interpretation, Other  <i>Explicitly identified assessment criteria are stated and if and where they are accessible to students.</i>	Written Final Exams and tentative midterm examinations during the course	

#### 5. BIBLIOGRAPHY

<p><u>Main Textbooks (all in Greek):</u></p> <ul style="list-style-type: none"> <li>- Todaro M. P., Smith, S. C. (2022), Development Economics, 13 Edition, Tziola Publications, Thessaloniki, Greece.</li> <li>- Kourliouros Ilias, (2011) Pathways in the Theories of Space, Promobos Publications.</li> <li>- Sadoulet Elisabeth, De Janvry Alain, eds. Paltopoulos D., Stoforos H. (2020) Economics of Development, Gutenberg Publications.</li> <li>- Taylor, E. J., Lybbert, T. J. (2016) Economics of Development, Kritiki Publications, Athens, Greece.</li> <li>- Reppas, P. (2003), Economic Development: Theories and Strategies. Papazisis, Athens.</li> </ul>
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