

COURSE OUTLINE

1. GENERAL

FACULTY	Faculty of Applied Economics and Social Sciences		
DEPARTMENT	Regional and Economic Development		
EDUCATION LEVEL	Undergraduate		
CODE NU.	POA 6422	SEMESTER	D' (SPRING)
SUBJECT TITLE	Elements of Commercial Law		
TEACHER			
OFFICE HOURS			
email			
SELF-ENDED TEACHING ACTIVITIES in case the credits are awarded in separate parts of the course e.g. Lectures, Laboratory Exercises, etc. If the credits are awarded uniformly for the entire course, enter the weekly teaching hours and total credits	WEEKLY TEACHING HOURS	TEACHING/ CREDIT UNITS	
Lectures	4	5	
Add rows if necessary. The teaching organization and the teaching methods used are described in detail in 4.			
COURSE TYPE Background, General Knowledge, Scientific Area, Skill Development	General knowledge and scientific area course		
PREREQUISITE	-		
TEACHING and EXAMINATION LANGUAGE	Greek		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	No		
ELECTRONIC COURSE WEBSITE (URL)	The course will be presented together with notes and other supporting material in the eclass of the GRA (www.aua.gr)		

LEARNING OUTCOMES

Learning results

The learning outcomes of the course are described, the specific knowledge, skills and abilities of an appropriate level that the students will acquire after the successful completion of the course.

Knowledge

- Define & articulate the fundamental concepts of merchant and commercial transactions
- To know the organization & operation of commerce and the commercial profession
- Demonstrated knowledge of the organization and operation of commercial companies and their distinctions
- Understand the legal concepts of industrial property, trademark, patent and the legal framework governing unfair competition

Abilities:

- To develop the knowledge acquisition skills required in order to continue in further studies with a high degree of autonomy.
- To develop their critical ability, so as to distinguish the types of legal rules concerning civil and commercial transactions.
- To acquire the necessary skills to protect themselves in their business relationships.
- To carry out the interpretive analysis and operation of corporate types and to distinguish the differences between them.
- To analyze the forms of unfair competition and protection of the commercial profession.

Skills:

- • To understand, proven by application in practice, all the functions performed by Commercial Law in the exercise of the commercial profession.

General Skills

Taking into account the general competences that the graduate must have acquired (as listed in

Data retrieval, analysis and synthesis and information, using and necessary technologies

Adaptation to new situations Decision making

Autonomous work

Teamwork

Work in an international environment

Work in an interdisciplinary environment

Generating new research ideas

Decision making Autonomous work

Project planning and management Respect for diversity and multiculturalism Respect for the natural environment

Demonstration of social, professional and ethical responsibility and gender sensitivity

Exercise criticism and self-criticism

Promotion of free, creative and inductive thinking

Diploma Appendix and are listed below) to which / which of them is the course aimed at?

Promotion of free,

Creative and inductive thinking convergence/divergence of regions with different criteria.

2. COURSE CONTENT

1) Fundamental Concepts of Merchant and Commercial Transactions -Sources of Commercial Law
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2) Merchants - types of commercial transactions - acquisition and loss of commercial status
3) Industrial property law (trademark-patent-trademark-unfair competition)
4) Company Law (general) 5) General-partnership-invisible company 6) Limited company (S.A.) 7) Solution S.A.-E.P.E. 8) Securities law in general (concept and types) 9) Regarding bill of exchange and promissory note 10) About bank check 11) Maritime Law 12) Insurance Law 13) Bankruptcy Law

3. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHODS Face to face, Distance learning etc.	In person Lectures and meetings with students	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES Use of T.P.E. in Teaching, in Laboratory Education, in Communication with students	Computers and interactive whiteboards will be used in teaching. Communication with the students will be done on a personal level, also using e-mail and direct phone communication (eg skype)	
TEACHING ORGANIZATION The way and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Literature Study & Analysis, Tutorial, Internship (Placement), Clinical Exercise, Art Workshop, Interactive Teaching, Educational Visits, Study Preparation (Project), Writing Paper / Assignments, Artistic Creation, etc. etc.	Activity	Semester Workload
	Lectures	65 hours
	Study of taught material	33 hours
	Exercises and practice	27 hours
	Total	125 hours
The student's study hours for each learning activity as well as the hours of unguided study are listed so that the total workload at semester level corresponds to the ECTS standards		
STUDENT EVALUATION Description of the evaluation process Assessment Language, Assessment Methods, Formative or Deductive, Multiple Choice Test, Short Answer Questions, Essay Development Questions,	Written exams at the end of the semester (100%)	

Problem Solving, Written Assignment, Report / Report, Oral Examination, Public Presentation, Laboratory Work, Clinical Patient Examination, Artistic Interpretation, Other / Others

Explicitly defined evaluation criteria are mentioned and if and where they are accessible by students.

4. RECOMMENDED-BIBLIOGRAPHY

The basic bibliography to be used is:

Christos Nik. Satlani 'Elements of law and Introduction to legal science', issue A', publications Ant. N. Sakkoula E.E.

Velentzas G., 2008, Epitomous Commercial Law, Sakkoulas Publications "Legal Counsel" Magazine of the "Legal Library""Private Law Chronicles" publications, P. N. Sakkoulas publications.