

## SYLLABUS

### 1. General

<b>College</b>	College of Applied Economic and Social Sciences		
<b>Department</b>	Regional and Economic Development		
<b>Level of Studies</b>	Undergraduate		
<b>Couse Code</b>	ΠΟΑ2323	<b>Semester</b>	3 <sup>rd</sup>
<b>Course Title</b>	Microeconomic Theory I		
<b>Faculty Name</b>	Marina Selini Katsaiti		
<b>Office Hours</b>	Monday – Thursday 11:30-12:00 & 2:30-3:00 and with appointment		
<b>email</b>	mskatsaiti@aua.gr		
<b>INDEPENDENT TEACHING ACTIVITIES</b> where credit is awarded for discrete parts of the course e.g. lectures, laboratory exercises, etc. If credit is awarded for the whole course, indicate the weekly teaching hours and the total number of credits		<b>WEEKLY CONTACT HOURS</b>	<b>ECTS</b>
		5	5
<b>COURSE TYPE</b> Background, General Knowledge, Scientific Area, Skills Development	Major Course		
<b>Prerequisites</b>	-		
<b>Language of instruction and examinations</b>	Greek		
<b>Course Offered to Erasmus Students</b>	No		
<b>Course Webpage</b>	<a href="https://oeclclass.aua.gr/eclass/">https://oeclclass.aua.gr/eclass/</a>		

## 2. COURSE LEARNING OUTCOMES

### Learning Outcomes

- The learning outcomes of the course describe the specific knowledge, skills and competences of an appropriate level that students will acquire after successful completion of the course.

The learning outcomes of the course are:

- Familiarity with intermediate-level Microeconomics with specialization of the knowledge acquired in the course Principles of Economic Theory I.
- Students will be able to explain the basic theory of Microeconomics with diagrams and simple mathematical tools.
- Solve microeconomics problems using diagrams and simple mathematics.
- Understand how the firm and the consumer operate within the economy and identify types and forms of behavior and markets.

### General skills

Taking into account the general competences that the graduate should have acquired (as listed in the Diploma Supplement and listed below), which one(s) does the course aim at?

Search, analysis and synthesis of data and information, including the use of the necessary technologies

Adaptation to new situations

Decision-making

Autonomous work

Group work

Working in an international environment

Working in an interdisciplinary environment

Generating new research ideas

Project planning and management

Respect for diversity and multiculturalism

Respect for the natural environment

Demonstrating social, professional and ethical responsibility and gender sensitivity

Exercise of criticism and self-criticism

Promotion of free, creative and deductive thinking

Decision Making

Autonomous Work

Promotion of free, creative and deductive thinking

## 3. COURSE CONTENT

- The methodology and tools of Economic Analysis, The productive potential of the economy, Basic principles of optimization, Demand & supply, Elasticity of demand & supply, Utility and behavior, Theory of production, Theory of production costs, Market forms and behavior of firms, Perfect competition, Monopoly, Monopolistic competition, Oligopoly and its forms, Public goods and externalities, Market of production factors.

## 4. TEACHING AND LEARNING METHODS - ASSESSMENT

<b>METHOD OF DELIVERY</b> Face-to-face, Distance learning, etc.	Lectures and meetings with students	
<b>USE OF TECHNOLOGY, INFORMATION AND COMMUNICATION</b> Use of ICT in teaching, laboratory training, communication with students	Computer and interactive whiteboard will be used in the teaching. Communication with students will be on a personal level, also using e-mail and direct telecommunication (e.g. skype)	
<b>ORGANISATION OF TEACHING</b> The way and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Study & Analysis of Literature, Tutorials, Practical (Placement), Clinical Exercise, Artistic Workshop, Interactive teaching, Educational visits, Study visits,	<b>Activity</b>	<b>Workload</b>
	Lectures	65 hours
	Study of course material (material taught)	27 hours
	Exercises and practice of in economic applications	33 hours

<p><i>Project work, Writing of work / assignments, Artistic creation, etc.</i></p> <p><i>The student's study hours for each learning activity as well as the hours of unguided study are indicated so that the total workload at semester level corresponds to the ECTS standards.</i></p>		
	<b>Course Total</b>	<b>125 hours</b>
<p><b>STUDENT ASSESSMENT</b></p> <p><i>Description of the evaluation process</i></p> <p><i>Language of Assessment, Assessment Methods, Formative or Inferential, Multiple Choice Test, Short Answer Questions, Test Development Questions, Problem Solving, Written Work, Report, Oral Examination, Oral Examination, Public Presentation, Laboratory Work, Clinical Examination of a Patient, Artistic Interpretation, Other</i></p> <p><i>Explicitly identified assessment criteria are stated and if and where they are accessible to students.</i></p>	<p><b>Written Final Exams and tentative midterm examinations during the course</b></p>	

## 5. BIBLIOGRAPHY

### **Main Textbooks (all in Greek):**

- - Varian, H. (2015). Microeconomics, Kritiki Publications, ISBN: 9789602189368
- - Papadogonas, Th. (2017), Introduction to Microeconomic Analysis and Policy, Chotras Publications, ISBN: 978-618-5066-91-8
- - Polychronopoulos, G.I. & Tsounis, N.K. (2019) Microeconomic Analysis, Benou Publications, ISBN 978-960-359-153-5
- - Cowen, T., Tabarrok, A. (2019). Papazisis Publications, ISBN: 9789600235159.
- - Palaeologos, G. and Polemis, M. (2015).Microeconomic Theory (Volume A), Stamoulis Publications, ISBN: 9789603519751
- - Polychronopoulos, G. (2019).Microeconomic Analysis, Benou Publications, ISBN-13: 978-960-359-153-5.
- - Pseiridou, A. and Lianos, Th. (2015). Economic Analysis and Policy - Microeconomics, [e-book] Athens: Link of Greek Academic Libraries. Available at: <http://hdl.handle.net/11419/2360>