

COURSE OUTLINE

1. GENERAL

UNIVERSITY			
DEPARTMENT	Department of Regional and Economic Development		
LEVEL OF EDUCATION	Undergraduate		
COURSE CODE	ΠΟΑ1210	SEMESTER	2nd
COURSE TITLE	Sociology		
PROFESSOR	KATERINA KARPETA		
INDEPENDENT TEACHING ACTIVITIES <i>in case the credits are awarded in separate parts of the course e.g. Lectures, Laboratory exercises, etc. if the credits are awarded uniformly for the entire course, enter the weekly teaching hours and total credits</i>		WEEKLY WORKING HOURS	TEACHING/CREDIT UNITS(ECTS)
Lectures		5	6
Add rows if necessary. The organization and methods of teaching used, are described in detail in 4.			
COURSE TYPE <i>Background, general knowledge, scientific area and skill development</i>	Background, general knowledge, scientific area and skill development course		
PREREQUISITE COURSES			
LECTURE AND EXAMS LANGUAGE	Greek		
THIS LECTURE IS OFFERED IN ERASMUS STUDENTS	Yes (Greek)		
CLASS WEBSITE (URL)	The course will be presented together with notes and other supporting material in the e-class of the AUA (www.aua.gr)		

2. TEACHING RESULTS

TEACHING RESULTS <i>The learning outcomes of the course are described, the specific knowledge, skills and abilities of an appropriate level that the students will acquire after the successful completion of the course.</i>
<i>Consult Appendix A</i> <ul style="list-style-type: none"> • Description of the Level of Learning Outcomes for each study cycle according to the Qualifications Framework of the European Higher Education Area • Descriptive Indicators for Levels 6, 7 & 8 of the European Qualifications Framework of Lifelong Learning <i>And appendix B</i> <ul style="list-style-type: none"> • Comprehensive Guiding to Writing Learning Outcomes
<u>Knowledge:</u> <ul style="list-style-type: none"> ▪ The subject of Sociology will be understood along with the basic theoretical approaches of Sociology ▪ The description of the ways of social organization and special characteristics of modern social organization ▪ The recognition of social phenomena and events, social structures, social institutions, social roles and social relationships

- The distinction of differences between social groups, social roles and social categories
- They ability to understand the process and mechanisms of socialization, as well as the role of its agents. They will analyze the importance of socialization in childhood and adulthood
- Discussion on the issues of group dynamics such as group size, leadership, teamwork, social laziness, social dilemmas, groupthink and conformity
- The recognition of the types of formal organizations of socio-economic life, and describe characteristics of bureaucratic and informal organizations
- Analyzation of the modern organization of work and economic life
- They will be able to discuss the functions of the family and the modern changes in family structures and family life
- The understanding of the concept of social stratification and identify cases of social inequalities
- They will discuss issues of power and modern political organization
- Understanding the crime as a social phenomenon, they will distinguish types of deviant behavior
- They will discuss the role of religion in social and economic life
- They will perceive diversity as an element of society, they will identify examples of prejudices
- Familiarize with concepts and cognitive and methodological tools as well as ethical rules
- They will discuss cultural differences
- They will analyze complex data related to everyday life

Abilities:

- Identify the social changes that sociologists study
- To identify various methods of sociological research
- Understand the differences of Greek social organization and structure from international models
- To handle theoretical thinking critically
- To provide solutions to difficult social problems
- Developing the ability to formulate and defend an argument
- Social research (bibliographic, quantitative, qualitative)
- Ability to explore additional information and systematize data from databases

Skills:

- To think in social terms
- Examine and discuss issues related to sociology
- Identify practical applications of sociological theory through examples of everyday life
- Understand the social causes, social dimensions and social consequences of various social and economic phenomena

- To articulate an opinion with arguments for different theoretical approaches to social issues
- To analyze social issues and phenomena in a scientific way, to apply theory in practice in their social analysis
- To develop critical thinking and reflection in approaching various social and economic issues
- To be able to propose ways of managing socio-economic problems
- Write scientific papers and present them to the public
 - Explain the social functions of school and will argue about the role of education in the reproduction or change of society
- To develop innovative proposals and ideas regarding the study of social phenomena
- To distinguish the main scientific directions and modern trends of the science of sociology
- The improvement of written and oral language, development of arguments and persuasive writing of research methods

General Skills

Taking into account the general skills that the graduate must have acquired (as stated in the Diploma Appendix and listed below) which / which of them is the course aimed at?.

Search, analysis and synthesis of data and information, using the necessary technologies

Adapting to new situations

Decision making

Independent work

Working under groups

Work in an international environment

Work in an interdisciplinary environment

Generating new research ideas

Project planning and management

Respect for diversity and multiculturalism

Respect to the environment

Demonstrating social, professional and ethical responsibility and sensitivity to gender issues

Exercise criticism and self-criticism

Promotion of free, creative and inductive thinking

Respect for diversity and multiculturalism

Demonstrating social, professional and ethical responsibility and sensitivity to gender issues

Exercise criticism and self-criticism

Independent work

Work in groups

Decision making

3. COURSE CONTENT

- 1) Historical and conceptual introduction to the science of sociology, the sociological approach, the theoretical approaches of functionalism, social conflict and social interaction.
- 2) Culture, components of culture, social structure, social positions, social roles, social groups, social institutions, categorization of societies.
- 3) The concept of socialization, theories of socialization, agents of socialization, social communication, socialization in the life cycle (childhood, adolescence, young adults, middle age, old age, death).
- 4) Group relations, group dynamics, group size, leadership, social laziness, social dilemmas of group members, group thinking, conformity, types of formal organizations, bureaucracy in the light of different theoretical approaches,

<p>sociology of work, changes in working life, work satisfaction and alienation, alternative forms for a more humane work.</p> <p>5) Deviant behavior, social control and deviance, types of crimes, the criminal justice system.</p> <p>6) The concept of social stratification, types of social stratification, social mobility, interpretations of social stratification.</p> <p>7) Racial and ethnic stratification, racial categories, ethnic and minority groups, racism, prejudice, social discrimination, assimilation and pluralism.</p> <p>8) Stratification based on sex, sexism and patriarchy, the inequality of the two sexes, sociological approaches to gender stratification.</p> <p>9) Forms of power, political power, state, types of governments, economic power, economic systems, corporate power, national and multinational corporations, corporate control.</p> <p>10) The family structure, family types, sociological approaches to the family.</p> <p>11) Religion, categories of religions, religion and secularization, theoretical approaches to religion.</p> <p>12) The role of education in the light of different theoretical approaches.</p> <p>13) The concept of the health system, theoretical approaches to health and illness.</p> <p>14) Population changes, urban environment, ecological environment, sociological approaches to the environment.</p> <p>15) Social change and causes of social change, social movements, future perspectives.</p>

4. TEACHING AND LEARNING METHODS - EVALUATION

<p>LECTURING METHOD <i>In person, Distance learning e.t.c</i></p>	<p>Lectures, meetings with students and distance learning with written presentations and educational materials</p>	
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES <i>Use of T.P.E. in Teaching, in Laboratory Education, in Communication with students</i></p>	<p>During the teaching, a computer will be used with power point presentations, and a simple whiteboard will be used.</p> <p>Also, educational material related to the subject matter of the course will be posted on the e-class electronic platform.</p> <p>In addition, PC and projector technology will be used to watch short scientific lectures, documentaries or even films on social and economic issues with educational purposes.</p> <p>Communication with students will be done on a personal level, as well as by email.</p>	
<p>ORGANIZATION OF TEACHING <i>The way and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Literature Study & Analysis, Tutorial, Internship (Placement), Clinical Exercise, Art Workshop, Interactive Teaching, Educational Visits, Study Preparation (Project), Writing Paper / Assignments, Artistic Creation, etc. etc.</i> <i>The student's study hours for each learning activity as well as the hours of unguided study</i></p>	Activity	Semester workload
	Lectures	45 hours
	Interactive lecturing	20 hours
	Written comprehension question exercises per lesson	3 hours
	Study of taught material	30 hours
	<i>Optionally:</i>	
	Literature study & thesis writing	20 ώρες

are listed so that the total workload at semester level corresponds to the ECTS standards	Presentation preparation	5 hours
	Take home exercises	2 hours
	Class Total	125 hours
<p>STUDENT EVALUATION</p> <p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Deductive, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Report / Report, Oral Examination, Public Presentation, Laboratory Work, Clinical Patient Examination, Artistic Interpretation, Other / Others</i></p> <p><i>Explicitly defined evaluation criteria are mentioned and if and where they are accessible by students.</i></p>		
<p>Mandatory exam:</p> <p>Written exams at the end of the teaching semester (1 - 10 credits).</p> <p>Optionally:</p> <p>Attending at least 80% of the lectures, active participation in the interactive educational process, as well as successful participation in written comprehension questions (multiple choice or short answer exercises) at the end of each lesson (1 credit).</p> <p>Written work using bibliography & its public presentation (1 - 3 credits).</p> <p>Brief presentation of a social or economic topic based on an article, a social phenomenon, a current social or economic event, etc. (0.5 - 1 credit).</p> <p>Small exercises as homework (0.5 - 1 credit).</p> <p>Participation in the exams is essential for success in the course, and the other assessment methods work additively to the score to consolidate knowledge and highlight excellence.</p>		

5. RECOMMENDED BIBLIOGRAPHY

The curriculum is based on the book Michael Hughes, Carolyn Kroehler, Sociology – The Basic Concepts, Athens (Review) 2014.

Additional optional recommended literature is indicative of the following books:

Anthony Giddens, Sociology, Athens (Gutenberg) 2009.

Bottomore T., Sociology. Central Issues and Basic Bibliography, Athens (Gutenberg) 1990.

D. Blackledge, B. Hunt, Educational sociology, Athens (Ekfrasi) 1995.

A. Giddens, Introduction to Sociology, Athens (Odysseas) 1989.

G. I. Mantzaridis, Sociology of Christianity, Thessaloniki (Pournaras) 2002.

L. Mousourou, Sociology of the modern family, Athens (Gutenberg) 1993.

Ch. Oikonomou, Sociology of health, Volume I, Basic theoretical approaches, Athens (Dionikos) 2005.

M. Serafetinidou, Introduction to political sociology, Athens (Gutenberg) 2002.

Collective Work, Social inequalities and social exclusion, Athens (Foundation of Sakis Karagiorgas) 1996.

K. Tsoukalas, State, society, work in post-war Greece, Athens (Themelio) 1999.

I. Farsedakis, The social reaction to crime and its limits, Athens (Nomiki Bibliothiki) 1991.

B. Filias, Social Systems in the 20th century, Athens (Gutenberg) 1988.