

### 316. English Language III

Instructor: Eleni Bakogianni

#### 1. GENERAL

FACULTY	PLANT SCIENCES		
DEPARTMENT	FORESTRY AND NATURAL ENVIRONMENT MANAGEMENT		
LEVEL OF STUDY	Undergraduate		
COURSE CODE	316	SEMESTER OF STUDY	3rd
COURSE TITLE	ENGLISH III		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY HOURS OF TEACHING	CREDITS
Lectures		2	
COURSE TYPE	General background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION AND EXAMINATIONS:	English		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)			

#### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b>
<p>The course aims at helping students use special vocabulary of forestry and natural environment management. The educational material (written and audiovisual) is drawn from thematic units related to the scientific field of the department. Through the processing of this linguistic material, students become familiar with the characteristics of academic discourse and the corresponding language structures, practice the skills and techniques of reading and listening comprehension (structure of a scientific article, summary, paraphrasing and reference to research, bibliography compilation).</p> <p>The subject of the course is the teaching of English language and forest and environmental terminology. The aim of the course is to familiarize students with the characteristics of English academic discourse and to produce and understand the language as well as to produce correct written language.</p> <p>Upon successful completion of the course the student will be able to:</p> <ul style="list-style-type: none"><li>• Understand and edit texts written in English,</li><li>• understand spoken English and be able to participate in discussions on his/her subject in working groups in English,</li><li>• produce correct written language.</li></ul>
<b>General Competencies</b>
<ul style="list-style-type: none"><li>• Respect for the natural environment</li><li>• Adapting to new situations</li><li>• Decision-making</li><li>• Promoting free, creative and inductive thinking</li></ul>

#### 3. COURSE CONTENT

The material per week of the course - in theory and corresponding laboratory exercises - reads as follows:

Week 1: Goal setting and repetition in basic language structures

Week 2: Repetition in terminology of previous semesters

Week 3-4 : Unit 8. Cut a long Story Short

Week 5: Conjunction words Advanced sentences

Week 6: Conditionals

Week 7-8: Unit 9, Woodworking

Week 9-10: Unit 10 , Seeing the Forest for the Tree

Week 11 : Unit 11 , A Wide Range of Rangers

Week 12 : Writing letters and mails

Week 13: Repetition, pre-test

#### 4. TEACHING AND LEARNING METHODS - ASSESSMENT

<b>DELIVERY METHOD</b>	In the hall								
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b>	Use of PowerPoint slides, VIDEO, communication with students via email.								
<b>TEACHING ORGANIZATION</b>	<table border="1"> <thead> <tr> <th><i>Activity</i></th><th><i>Semester Workload</i></th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>26</td></tr> <tr> <td>Study personal</td><td>52</td></tr> <tr> <td>Total Course</td><td><b>78</b></td></tr> </tbody> </table>	<i>Activity</i>	<i>Semester Workload</i>	Lectures	26	Study personal	52	Total Course	<b>78</b>
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Lectures	26								
Study personal	52								
Total Course	<b>78</b>								
<b>STUDENT EVALUATION</b>	I. Written final exam in the theory of the course in English that includes multiple choice questions, short answers to questions, filling in gaps, matching sentences, writing emails.								

#### 5. RECOMMENDED-BIBLIOGRAPHY

- Suggested Bibliography

1. *Woodland management* by Chris Starr

2. *Nature Anatomy* by Julia Rothman

3. *Rangeland Ecology and Management* by Jerry L. Holechek, Rex D. Pieper and Carlton H. Herbel