315. Surveying and forest measurements

Instructor: Stergios Tampekis

1. GENERAL

FACULTY	PLANT SCIENCES				
DEPARTMENT	FORESTRY AND NATURAL ENVIRONMENT MANAGEMENT				
LEVEL OF STUDY	Undergraduate				
COURSE CODE	315	SEMESTER OF STUDY 3pd			
COURSE TITLE	Surveying and forest measurements				
INDEPENDENT TEACHII	INDEPENDENT TEACHING ACTIVITIES		TEACHING WEEKS	CREDITS	
Lectures			2		
Laboratory exercises			2	5	
Total Course			4		
COURSE TYPE	Special Background or Core Course				
PREREQUISITE COURSES:	No				
LANGUAGE OF INSTRUCTION AND	Greek				
EXAMINATIONS:					
THE COURSE IS OFFERED TO	No				
ERASMUS STUDENTS					
COURSE WEBSITE (URL)	https://oeclass.aua.gr/eclass/courses/710/				

2. LEARNING OUTCOMES

Learning Outcomes

The subject of the course is:

The object of the course is to introduce the students to the study of the science of Topography.

The aim of the course is a) the management of environmental information of the geographical space by creating a geometric framework and the creation of the knowledge background using various topographical methods and b) the presentation of this information in thematic maps with the corresponding creation of geospatial databases and their use of maps as background/foreground for environmental applications.

Aim of the course

Theory

The theoretical courses provide the background for applying the knowledge in practice and solving the problems thus supporting the laboratory courses. In theoretical courses, students are also faced with solving exercises to practice and deepen the theory.

Labs

Attendance is mandatory in laboratory courses. As part of the course, it is expected that students will:

- understand the basic concepts of surveying: lines, angles, inclined and horizontal distances, elevation differences, longitudinal sections, coordinates, area calculations
- become familiar with the use of surveying instruments and the basic methods of field measurements
- become competent in relief analysis, and its representation using geospatial data and geoinformatics.
- understand the use of topographic and geospatial data in areas of developmental, environmental and spatial interest.
- use data processing methodologies to write studies related to the design and reproduction of a thematic and topographical map
- collaborate with his fellow students to create and present a study plan framework which in the future in the course of his work as a Forester will be part of a study-plan to deal with the modern challenges in the management of forest ecosystems.

General skills

- Search, analyze and synthesize data and information, using the necessary technologies.
- Proble solving skills
- Decision-making
- Autonomous work
- Teamwork
- Working in an interdisciplinary environment
- Respect for the natural environment
- Promoting free, creative and inductive thinking
- Utilization of new technologies in decision making.

3. SYLLABUS

The material per week of the course - in theory and corresponding laboratory exercises - reads as follows:

Theory:

N/A NOT CONTENT OF THE TEACHING UNIT (DE)

- Definitions
- Units of measurement of angles, lengths Scales
- Fundamental Topographical Problems
- Topographical map
- Rectangular and Geographical Coordinates
- Determination of topographic relief
- Topographical Instruments (Total Station, GPS) and methods of measuring and calculating distances, angles and altitude differences

• Geometric Spatial Leveling for calculation of heights – Surface Spatial Leveling – Drawing contour lines

- Area measurements (Simple geometric shapes, rectangular and polar coordinates)
- Basic drawings (straight lines, vertical lines)

Workshop:

N/A

NOT CONTENTS OF THE TEACHING UNIT (DE)

- Definitions
- Measurements and Units
- Fundamental Topographical Problems
- Topographical map
- Forest Measurements
- Forest Surveying
- Determination of topographic relief

• Topographical Instruments (Total Station, GPS) and methods of measuring and calculating distances, angles and altitude differences

• Geometric Spatial Leveling for calculation of heights – Surface Spatial Leveling – Drawing contour lines

- Area measurements (Simple geometric shapes, rectangular and polar coordinates)
- Basic drawings (straight lines, vertical lines)

4. TEACHING AND LEARNING METHODS – ASSESSMENT

DELIVERY METHOD	In the hall, in the Laboratory and adjacent to the facilities of			
	the Department forests and woodlands.			
USE OF INFORMATION AND	Use PowerPoint slides, use physical maps, communicate with			
COMMUNICATION TECHNOLOGIES	students via video conferences, Open eClass, email, and			
	telephone. Meetings with students per person to answer			
	questions and prepare laboratory exercises.			
TEACHING ORGANIZATION				
	Activity	Semester Workload		
	Lectures	39		
	Laboratory Exercises	26		
	Work	12		
	Study personal	28		
	Total course	125		
STUDENT EVALUATION	I. Written final exam in the theory of the course.			
	II. Answering multiple-choice questions			
	II. Written or oral examination in the laboratory part of the			
	course.			
	III. The exam includes the development of equally graded			
	development questions, or the resolution of exercises announced to students at the beginning of the course.			
	The examination criteria are explicitly mentioned, especially in the laboratory part. The relevant information can be found in the University's eClass			

5. RECOMMENDED-BIBLIOGRAPHY

Suggested Bibliography: Georgopoulos G. 2007. Topography Courses. Publications A. Giola and Sons S.A Fotis G. 2008, Topography - Cartography. Govosti Publications, Thessaloniki Related scientific journals: -International Journal of Applied Earth Observation and Geoinformation -Remote Sensing of Environment