

217. English Language II

Instructor: Eleni Bakogianni

1. GENERAL

FACULTY		PLANT SCIENCES		
DEPARTMENT		FORESTRY AND NATURAL ENVIRONMENT MANAGEMENT		
LEVEL OF STUDY		Undergraduate		
COURSE CODE		217	SEMESTER OF STUDY	2nd
COURSE TITLE		ENGLISH II		
INDEPENDENT TEACHING ACTIVITIES			WEEKLY HOURS OF TEACHING	CREDITS
Lectures			2	
COURSE TYPE		General background		
PREREQUISITE COURSES:		No		
LANGUAGE OF INSTRUCTION AND EXAMINATIONS:		ENGLISH		
THE COURSE IS OFFERED TO ERASMUS STUDENTS		No		
COURSE WEBSITE (URL)		https://oeclclass.aua.gr/eclclass/courses/3509/		

2. LEARNING OUTCOMES

Learning Outcomes
<p>The course operates as a continuation of the introductory course English Language I and aims at enriching the special vocabulary of forestry and natural environment management. The educational material (written and audiovisual) is drawn from thematic units related to the scientific field of the department. Through the processing of this linguistic material, students are taught language structures in order to understand the main idea and the basic points of a scientific text, and practice the skills of reading and producing written and oral speech (e-mail exchange, design and development of written text, comparison and confrontation, main points of a discussion).</p> <p>The subject of the course is teaching of the English language and mainly forest and environmental terminology. The aim of the course is the understanding of forest terminology texts in English, the production and comprehension of the English language and the production of written language. Upon successful completion of the course the student will be able to:</p> <ul style="list-style-type: none">• Understand and edit texts written in English,• understand spoken English and be able to participate in discussions on his/her subject in working groups in English,• produce correct written language.
General Competencies
<ul style="list-style-type: none">• Respect for the natural environment• Adapting to new situations• Decision-making• Promoting free, creative and inductive thinking

3. COURSE CONTENT

The syllabus per week of the course in theory is as follows:

Week 1: goal setting and repetition in general English language structures

Week 2: repetition in forest/environmental terminology Semester A

Week 3-4: Unit 4 , Comparing apples and oranges

Week 5 :P assive voice, Causative and how they are used in scientific texts

Week 6-7 : Unit 5, Culture and Agriculture

Week 8: Comparisons, their use in scientific texts

Week 9-10 : Unit 6, The Cream of the Crop

Week 11 : Reported speech, subjunctive, Unit 7, Up a Tree

Week 12: Unit 7 (continued)

Week 13: Pre-test syllabus repetition

4. TEACHING AND LEARNING METHODS - ASSESSMENT

DELIVERY METHOD	In the hall								
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Use of PowerPoint slides, VIDEO, communication with students via e-mail.								
TEACHING ORGANIZATION	<table border="1"> <thead> <tr> <th><i>Activity</i></th><th><i>Semester Workload</i></th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>26</td></tr> <tr> <td>Study personal</td><td>52</td></tr> <tr> <td>Total Course</td><td>78</td></tr> </tbody> </table>	<i>Activity</i>	<i>Semester Workload</i>	Lectures	26	Study personal	52	Total Course	78
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Lectures	26								
Study personal	52								
Total Course	78								
STUDENT EVALUATION	I. Written final exam in the theory of the course in English that includes multiple choice questions, short answers to questions, filling in gaps, matching sentences.								

5. RECOMMENDED-BIBLIOGRAPHY

- Suggested Bibliography:

1. *Restoration Agriculture* by Mark Shepard
2. *Organic Farming* by A. K. Dahama
3. *The Hidden Ife of Trees*