

## 117 English Language I

Instructor: Eleni Bakogianni

### 1. GENERAL

FACULTY		PLANT SCIENCES		
DEPARTMENT		FORESTRY AND NATURAL ENVIRONMENT MANAGEMENT		
LEVEL OF STUDY		Undergraduate		
COURSE CODE		117	SEMESTER OF STUDY	1st
COURSE TITLE		ENGLISH LANGUAGE I		
INDEPENDENT TEACHING ACTIVITIES			WEEKLY HOURS OF TEACHING	CREDITS
Lectures			2	-
COURSE TYPE		General background		
PREREQUISITE COURSES:		No		
LANGUAGE OF INSTRUCTION AND EXAMINATIONS:		ENGLISH		
THE COURSE IS OFFERED TO ERASMUS STUDENTS		No		
COURSE WEBSITE (URL)				

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b>
<p>The course aims at familiarizing students with the basic vocabulary of forestry and natural environment management. The educational material (written and audiovisual) is drawn from thematic units related to the scientific field of the department. Students are taught basic language structures, practice the skills and techniques of reading and listening comprehension and are introduced to the use of scientific and academic speech (definitions, categorization, description of the process, description of the experiment).</p> <p>The subject of the course is the teaching of English language and mainly forest and environmental terminology.</p> <p>The aim of the course is the understanding of forest terminology texts in English, the production and comprehension of the English language and the production of written language.</p> <p>Upon successful completion of the course the student will be able to:</p> <ul style="list-style-type: none"><li>• Understand and edit simple texts written in English,</li><li>• understand spoken English and be able to participate in discussions on his/her subject in working groups in English,</li><li>• produce correct written language.</li></ul>
<b>General Competencies</b>
<ul style="list-style-type: none"><li>• Promoting free, creative and inductive thinking</li><li>• Respect for the natural environment</li><li>• Adapting to new situations</li><li>• Decision-making</li></ul>

### 3. COURSE CONTENT

<p>The syllabus per week of the course in theory is as follows:</p> <p>Week 1: Investigation of students' learning background, goal setting and repetition in basic language structures.</p> <p>Week 2 : Tenses and production of oral and written language</p>
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Week 3 - 4 : Unit 1 - Let it burn

Week 5 : Prepositions and inversion

Week 6: revision of modal verbs and their use in scientific texts

Week 7 - 8 : Unit 2 Soiling your hands

Week 9: Infinitive and Gerund Structures in scientific texts

Week 10-11-12 : Unit 3 Shaking like a leaf

Week 13 : pre-test and Revision

#### 4. TEACHING AND LEARNING METHODS - ASSESSMENT

<b>DELIVERY METHOD</b>	In the hall								
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b>	Use of PowerPoint slides, VIDEO, communication with students via e-mail.								
<b>TEACHING ORGANIZATION</b>	<table><tr><th><i>Activity</i></th><th><i>Semester Workload</i></th></tr><tr><td>Lectures</td><td>26</td></tr><tr><td>Study personal</td><td>52</td></tr><tr><td>Total Course</td><td><b>78</b></td></tr></table>	<i>Activity</i>	<i>Semester Workload</i>	Lectures	26	Study personal	52	Total Course	<b>78</b>
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Lectures	26								
Study personal	52								
Total Course	<b>78</b>								
<b>STUDENT EVALUATION</b>	I. Written final exam in the theory of the course in English that includes multiple choice questions, short answers to questions, filling in gaps, matching sentences.								

#### 5. RECOMMENDED-BIBLIOGRAPHY

- Suggested Bibliography:

1. *Global Environmental Problems* by Tobias Lanz

2. *Principles and Practice of Soil Science: The Soil As a Natural Resource* by Robert E. White

3. *The book of leaves* by Allen J Coombes