COURSE LAYOUT

1. GENERAL

| | OLINLINAL | | | | |
|-----------------------|-----------------------------|----------------------------|---|-----------------------------|------------------|
| | SCHOOL | Animal Biosciences | | | |
| | DEPARTMENT | Animal Science | | | |
| | STUDY LEVEL | Undergraduate | | | |
| | COURSE CODE | 375 SEMESTER 5rd | | | |
| | COURSE TITLE | Methods of Animal Breeding | | | |
| | INDEPENDENT TEACHI | NG ACTIVITIES | | WEEKLY TEACHING HOURS | ECTS |
| Theory | | | 4 | | |
| Laboratory Practicals | | | 2 | 6 | |
| | | | | | |
| | | | | | |
| | COURSE TYPE | | Scien | itific area | |
| | (Foundation course, General | | | | |
| | knowledge, Scientific area, | | | | |
| | Developing skills) | | | | |
| | PREREQUISITES | | | | |
| | LANGUAGE | Greek | | | |
| | IS THE COURSE OFFERED for | Yes | | | |
| | ERASMUS STUDENTS? | | | | |
| | | | https://mediasrv.aua.gr/eclass/courses/EZPY122/ | | |
| | COURSE WEB PAGE | https://med | liasrv.aua.gr/e | class/courses/ | <u>'EZPY122/</u> |

2. LEARNING OUTCOMES

Learning Outcomes

Aim of the course is getting students acquainted with the various Methods of Animal Breeding. After course completion, the student is expected to have learned:

- About animal performance recording (methods and importance).
- Why and how phenotypic values of various (re)production traits can be adjusted for the systematic environmental effects.
- The concept and the methods of estimation of breeding values.
- The concept of artificial selection and how populations evolve as a result of application of directional selection.
- The concept of crossbreeding and the various systems of crossbreeding.
- o The concept of inbreeding and its effects at genetic and phenotypic level.
- Principles of conservation Genetics in particular good practices associated with maintenance of maximum effective population size and minimum inbreeding

General Competences

- The 13 practicals combine individual and group working ability.
- Individual and group assignments are aimed to enhance students' skills development associated with ability to search, combine and present scientific information mined from references and the internet.
- Group assignments are presented in class and are followed by detailed analysis and discussion aiming to development of students' critical thinking.

3. COURSE CONTENT

- Methods of animal performance recording
- Methods for adjusting records for fixed effects
- Breeding values (BVs): definition, methods of estimation, accuracy of estimation of BVs

- Purebreeding: directional selection, selection differential, selection response, selection intensity, direct and indirect selection response, genomic selection
- Crossbreeding: heterosis, hybrid vigor, systems of crossbreeding (terminal and rotational)
- Inbreeding: coefficient of inbreeding, inbreeding depression, effective population size, methods of minimum inbreeding

4. TEACHING and LEARNING METHODS - Evaluation

| 4. TLACHING and LLAKINING WILT | 4. TEACHING and LEARNING WETHODS - Evaluation | | | | | | |
|---|--|-----------------------|--|--|--|--|--|
| TEACHING METHOD | in person Class teaching | | | | | | |
| USE OF INFORMATICS and COMMUNICATION TECHNOLOGIES | Use of e-class tools during practicals and communication with students | | | | | | |
| TEACHING ORGANISATION | Activities | Workload per semester | | | | | |
| (Lectures, individual or group | lectures | 52 | | | | | |
| assignments, field trips, individual | Practicals in class groups | 26 | | | | | |
| study et.c.) | Group assignments (max 4 | | | | | | |
| | students) | 15 | | | | | |
| | Individual assignments | 15 | | | | | |
| | Individual study | 42 | | | | | |
| | Total contact hours and training | 150 | | | | | |
| STUDENTS EVALUATION | | | | | | | |
| | Evaluation is performed in Greek language. | | | | | | |
| | • The final theory grade is a weighted average of group assignment scores (25%) and final written exam scores (75%). Written exam is in form of multiple choice questions. | | | | | | |
| | • The final practicals grade is a weighted average of individual assignment scores (10%) and progress exams scores (90%) or 100% final written exams scores. | | | | | | |

5. **BIBLIOGRAPHY**

- E. Rogdakis, 2006: Animal Breeding, Stamoulis, Edts.
- Banos, G, 2010. Basic Principles of Genetics and Heredity.
- Bourdon R. M. (2000): Understanding Animal Breeding (second edition), Prentice Hall. -Journals:
- Journal of Animal Breeding & Genetics
- Journal of Animal Science
- Journal of Dairy Science
- Journal of Applied Genetics