COURSE LAYOUT

1. GENERAL					
SCHOOL	SCHOOL OF APPLIED ECONOMIC AND SOCIAL SCIENCES				
DEPARTMENT	AGRICULTURAL ECONOMICS AND RURAL DEVELOPMENT				
STUDY LEVEL	Undergraduate				
COURSE CODE	37231 SEMESTER 8				
COURSE TITLE	SPECIAL TOPICS IN ECONOMIC ANALYSIS				
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS		ECTS	
LECTURES and PRACTICAL EXERCISES		5		5	
COURSE TYPE	Scientific area, Skill Development				
PREREQUISITES	Microeconomics, Quantitative Methos				
LANGUAGE	ENGLISH				
IS THE COURSE OFFERED forERASMUS STUDENTS?	Potentially				
COURSE WEB PAGE	https://openeclass.aua.gr/courses/AOA140/index.php				

2. LEARNING OUTCOMES

Learning Outcomes

This course is an optional extension of Microeconomic Analysis II. The purpose of the course is to introduce students to the concept of the (dynamic) efficiency of the competitive model and elaborate on the welfare economics. In addition, this course attempts a gentle introduction to game theory, bargaining and resource allocations.

Upon successful completion of the course a student will be able to:

- Understand the theoretical assumptions of the applied policies and comment on their possible appropriateness. .

- Understand the limits and the necessity of state intervention.

- analyze and construct models of cooperative solutions.

General Competences

- Decision-making
- Working in an interdisciplinary environment
- Autonomous work

3. COURSE CONTENT

i. i. Introduction to Natural Resource Economics.

ii. Introduction to Natural Resource Management.

iii. Economics of Fisheries.

iv. Forest Economics.

v.Economics of Water Resources.

vi. Economics of non-renewable natural resources

vii. Sustainable development and Green Growth.

4. TEACHING and LEARNING METHODS - Evaluation

TEACHING METHOD	Face to face classes.			
USE OF INFORMATICS and COMMUNICATION TECHNOLOGIES	Use of special software for presentations.			
TEACHING ORGANISATION	Activity	Work Load		
	Lectures	65		
	Assignments	15		
	Personal study	30		
	Course total (25 hours of student work load per ECTS)	125		
STUDENTS EVALUATION	Course evoluation comprise the following			
	Course evaluation comprise the following 1. Final exams on critical theoretical issues (80%) 2. Assignments (20%) 3.			

5. BIBILIOGRAPHY

Textbook

Just, R., Hueth, D., Schmitz, A., 2004. The Welfare Economics of Public Policy: A Practical Approach to Project and Policy Evaluation. Edward Elgar, Cheltenham.

Related Journals

1) Journal of Public Economic Theory (Online ISSN:1467-9779)

2) Journal of Regulatory Economics (Electronic ISSN: 1573-0468