### **COURSE LAYOUT**

## 1. GENERAL

I. OLIVLIAL					
SCHOOL	APPLIED ECONOMICS AND SOCIAL SCIENCES				
DEPARTMENT	AGRICULTURAL ECONOMICS & RURAL DEVELOPMENT				
STUDY LEVEL	Undergraduate				
COURSE CODE	3716	SEMESTER 6 <sup>th</sup>			
COURSE TITLE	POLITICAL ECONOMY OF THE AGRI-FOOD SECTOR				
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS		ECTS	
	Lectures an	d Assignments	5		5
COURSE TYPE	Scientific area				
PREREQUISITES					
LANGUAGE	Greek				
IS THE COURSE OFFERED for	Yes (in English)				
ERASMUS STUDENTS?					
COURSE WEB PAGE	https://oeclass.aua.gr/eclass/courses/AOA238/				

### 2. LEARNING OUTCOMES

## **Learning Outcomes**

Through the adoption of a "pluralistic" approach and critique of the mainstream economic theory, this course aims to:

- 1. acquaint students with core thematic areas of economic theory
- 2. analyse both the national and international agri-food system.

Upon successful completion of the course the students will be able to:

- Understand critical concepts of economics and the operation of the economic system, while acquiring a critical thinking ability
- Recognize the main differences between Political Economy and the mainstream economic theory
- Understand and analyze central functions of the agri-food system and the roles of the farm / farm household within it
- To supplement the knowledge they have acquired from several other courses of the Department, through the perspective of Political Economy

# **General competences**

- Autonomous work
- Teamwork
- Decision making
- Critique and self-critique
- · Advance of free thinking and reasoning

# 3. COURSE CONTENT

The course includes the following topics:

1. Economic science and modern capitalism

- 2. The different 'paradigms' in economics The methodology of Neoclassical Theory and Political Economy.
- 3. 'Post-Keynesian' Theory: Consumer behavior, demand.
- 4. 'Post-Keynesian' Theory: Production costs and theory of the firm.
- 5. Critique of the Welfare Economics.
- 6. Systems Theory
- 7. The composite entity farm / farm household
- 8. The structure and functions of the global agri-food system
- 9. Agri-Food Value Chains
- 10. The political economy of agriculture and the agri-food system.
- 11. The structure, characteristics and functions of the actual agricultural and food markets. The financial markets and their relationship to agricultural markets the recent food crises. Self-regulation in the agricultural and financial markets?

The course is also enriched with a critical presentation and discussion of examples and recent research results from agriculture, rural areas, food and the environment.

# 4. TEACHING and LEARNING METHODS - Evaluation

. TEACHING and LEARNING IVIETHOUS - Evaluation				
• In class				
Project Assignment to students				
<ul> <li>e-class platform</li> <li>Power-Point slides</li> <li>Communication with students using eclass and email</li> </ul>				
Activity	Work Load			
Lectures	60			
Project Assignment to 40 students				
Study at home 25				
Course total				
(25 hours of student work load per ECTS)	125			
Written exams including questions (multiple				
choice and open text) (60%)				
Project Assignment (40%)				
There is the possibility to conduct the written exams,				
either at the end of the Semester (with all the course				
material), or with two separate exams, in the middle				
and at the end of the semester, with half the course				
	In class Project Assignment  e-class platform Power-Point slides Communication wite email  Activity Lectures Project Assignment to students Study at home  Course total (25 hours of student work load per ECTS)  Written exams included choice and open test of the possibility to content of the Sen material), or with two separates.			

#### 5. BILBIOGRAPHY

## Suggested:

- Lavoie M. (2006): 'Introduction to Post-Keynesian Economics', Palgrave Macmillan, NY.
- Bowles, S., Edwards, R., και Roosevelt Fr. (2014): 'Understanding Capitalism Competition, Command and Change', 4<sup>rd</sup> Edition, Oxford University Press.

### Additional (optional) Bibliography

- Tae-Hee Jo, Lynne Chester, and Carlo D'Ippoliti (Eds) (2017): 'The Routledge Handbook of Heterodox Economics: Theorizing, Analyzing, and Transforming Capitalism', Routledge, New York.
- Cohn, St. (2007): Reintroducing Macroeconomics, A Critical Approach, Ed. M. E. Sharpe, NY.
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- Stuhlberger Wjuniski, B. and Fernandez, R.G. (2010): Karl Polanyi, Athens and us: The contemporary significance of Polanyi's thought, Brazilian Journal of Political Economy, Vol. 30, nº 3 (119), pp. 420-437.
- van den Berg A., Spithoven A. and J. Groenewegen (2010): 'Institutional Economics An Introduction', Palgrave Macmillan, NY.
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  Questions, and Competing Views', Emond Montgomery Publications, Toronto, Canada.
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- Howard, Ph. (2016): Concentration and Power in the Food System Who controls what we eat?,
   Bloomsbury, London.
- Lang, T. and Heasman, M. (2005): Food Wars The global battle for mouths, minds and markets,
   Ed. Earthscan-Routledge, NY.
- Casson, R. and Errington, A. (1993): The Farm Family Business, CABI, Wallingford, UK.