

COURSE LAYOUT

1. GENERAL

SCHOOL	APPLIED ECONOMICS AND SOCIAL SCIENCES		
DEPARTMENT	AGRICULTURAL ECONOMICS AND RURAL DEVELOPMENT		
STUDY LEVEL	Undergraduate		
COURSE CODE	3711	SEMESTER	6o
COURSE TITLE	Economics of Rural Development		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	ECTS
LECTURES		5	5
COURSE TYPE	Academic subject area		
PREREQUISITES			
LANGUAGE	Greek		
IS THE COURSE OFFERED for ERASMUS STUDENTS?	No		
COURSE WEB PAGE	http://www.ekk.aua.gr/index.php?sec=lessons&item=16		

2. LEARNING OUTCOMES

Learning Outcomes
<p>The course aims at offering to students the knowledge and learning experience, which will allow them to understand the basic mechanisms and process of rural development, as well as the different approaches behind rural development policies. Students should learn how the process of economic development affects agriculture and the rural space in general. The transformation of rural space, the development of non-agricultural activities, the relationship of rural economy with the rest, the new technologies and international transactions, are subjects for which the students should have an adequate level of knowledge at the end of the course. They should be able also to use this knowledge and their critical thinking to understand and analyze the changes occurring in rural areas, in different cases. They should have a good understanding of rural policies and their logic, which will enable them to evaluate these policies and their instruments as well. Students should know also how statistical and other quantitative methods, taught at their academic program, can help them to use available data and derive conclusions.</p>
General Competences
<p>Independent work and development of economic thought on issues of rural development. Discussion, exchange of views and critical thinking on different approaches to rural development, using and combining knowledge obtained in this course and the rest of students' academic course.</p>

3. COURSE CONTENT

<p>Principles of economic development, growth and development models of different schools of thought. Economic development and agricultural sector, duality models of economic development, agricultural development and productivity, the theory of</p>

induced innovation, the concept of “rurality”, the multifunctionality of agriculture in rural areas, economic activity in rural areas and the environment, rural population, immigration, agricultural transformation, the non-farm economy in rural areas, the rural economy and international trade. The significance and limitations of infrastructure for rural development, economic convergence, inequality, rural poverty, indices of inequality, and rural terms of trade. Rural development policies and the impact of other policies on rural economies. European policies of rural development and the CAP.

4. TEACHING and LEARNING METHODS - Evaluation

TEACHING METHOD	Lectures and meetings with students.	
USE OF INFORMATICS and COMMUNICATION TECHNOLOGIES	There will be computer use during teaching and use of software and electronic means of teaching. Individual and team meetings with students will take place using also appropriate software (e.g., zoom, Microsoft teams, skype).	
TEACHING ORGANISATION	<i>Activity</i>	<i>Work Load</i>
	Lectures (direct)	65 h
	Group and/or individual work	33 h
	Autonomous study	27 h
	Total contact hours and training	125h (ECTC)
STUDENTS EVALUATION	Written examination at the end of the semester, and possibly an optional md-term exam.	

5. BIBLIOGRAPHY

Teaching will be based on material such as the book “Economic Development” of Todaro and Smith, the book “Agriculture and Economic Growth” of Mundlak, relevant publications of OECD (<https://oecd.org/agriculture>) and (<https://oecd.org/rural>), the ERS of USDA, and Eurostat. Academic journals containing relevant publications are: Journal of Agricultural Economics, American Journal of Agricultural Economics, Journal of Development Economics, Rural Studies, Agricultural Economics, Agricultural Economics Review, etc.