

## COURSE LAYOUT

### 1. GENERAL

<b>SCHOOL</b>	APPLIED ECONOMICS AND SOCIAL SCIENCES		
<b>DEPARTMENT</b>	AGRICULTURAL ECONOMICS AND RURAL DEVELOPMENT		
<b>STUDY LEVEL</b>	Undergraduate		
<b>COURSE CODE</b>	<b>3706</b>	<b>SEMESTER</b>	5
<b>COURSE TITLE</b>	Regional Economics and Development		
<b>INDEPENDENT TEACHING ACTIVITIES</b>		<b>WEEKLY TEACHING HOURS</b>	<b>ECTS</b>
LECTURES		5	5
<b>COURSE TYPE</b>	Academic subject area		
<b>PREREQUISITES</b>			
<b>LANGUAGE</b>	Greek		
<b>IS THE COURSE OFFERED for ERASMUS STUDENTS?</b>	No		
<b>COURSE WEB PAGE</b>	Course material will be presented together with other information and announcements at the e-class site of the university. The relevant link is available at the university site ( <a href="http://www.aua.gr">www.aua.gr</a> ).		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b>
<p>Students will obtain sufficient knowledge on all issues mentioned in the course description. They will know how the concepts and tools of microeconomic analysis can be used and extended in the study of regional and urban development.</p> <p>They will be able to analyze economic phenomena and views related to peripheries, interregional relationships, rural areas and the cities, the regional development and inequality. They will develop critical thinking for the examination of policies aiming at regional development and convergence. As a prerequisite, they will learn the causes and symptoms of regional economic phenomena and the logic behind different regional policies.</p> <p>They will know and understand the use of indices and quantitative methods in regional economic analysis. They will have, in combination with the rest of their coursework, a very good background and perhaps an incentive to pursue further studies in regional science, economics, and development.</p>
<b>General Competences</b>
<p>Independent work and development of economic thought on issues of regional economics and development. Discussion, exchange of views and critical thinking on different approaches to regional study and economics, using and combining knowledge obtained in this course and the rest of students' academic course.</p>

### 3. COURSE CONTENT

History and introduction to regional economics and thinking. Enterprise location theory, specialization and diversification of economic activity in geographical space. Economic causes for the creation of geographic business clusters and urban centers. The geographic distribution of regional economic activity, its causes and implications. Regional economic convergence, convergence and divergence between regions and between urban and rural areas, measures of convergence and measurement. Regional inequality, interregional disparities and indices for their measurement. Regional quantitative analysis, regional labor markets, their connection and interregional movement of labor. Interregional trade of production factors and consumer commodities, population and regional market size. The significance of human capital quality, resource endowments, regional and interregional investment. Regional infrastructure and growth. Institutions of regional policies and decision making, regional development and convergence policies, their logic and consequences. EU regional policies, the EU institutions and changes in objectives and tools over time.

### 4. TEACHING and LEARNING METHODS - Evaluation

<b>TEACHING METHOD</b>	Lectures and meetings with students	
<b>USE OF INFORMATICS and COMMUNICATION TECHNOLOGIES</b>	There will be computer use during the lectures and use of software and electronic means of teaching. Individual and team meetings with students will take place using also appropriate software (e.g., Zoom, Microsoft teams, Skype).	
<b>TEACHING ORGANISATION</b>	<i>Activity</i>	<i>Work Load</i>
	Lectures (direct)	65 h
	Group and/or individual work	33 h
	Autonomous study	27 h
	Total contact hours and training	<b>125h (ECTC)</b>
<b>STUDENTS EVALUATION</b>	Written examination at the end of the semester, and possibly an optional mid-term exam.	

### 5. BIBLIOGRAPHY

The main textbook for the course is the book of S. Polyzos "Regional Development" (in Greek) but the classic "Introduction to Regional Economics" of Hoover and Giarratani will be used too. Additional reading work and bibliography will be used based on Eurostat data, EU publications on regional policies, proceedings of conferences and journal publications. Such publications can be found in journals such as:

Applied Economics  
Journal of Regional Science  
Journal of Regional Analysis and Policy  
Cambridge Journal of Regions, etc.