COURSE LAYOUT

1. GENERAL

II GLITCIAL					
SCHOOL	APPLIED ECONOMICS AND SOCIAL SCIENCES				
DEPARTMENT	AGRICULTURAL ECONOMY AND RURAL DEVELOPMENT				
STUDY LEVEL	Undergraduate				
COURSE CODE	3435	35 SEMESTER 1 st			
COURSE TITLE	INFORMATICS (OBLIGATORY)				
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS		ECTS	
Theory: Lectures		3			
Laboratory: Use of Software Tools		3			
Total:		6		5	
COURSE TYPE	Scientific Area				
PREREQUISITES					
LANGUAGE	Greek				
IS THE COURSE OFFERED	Yes (in Greek)				
forERASMUS STUDENTS?					
COURSE WEB PAGE	https://oeclass.aua.gr/eclass/courses/2550/				

2. LEARNING OUTCOMES

Learning Outcomes

Upon successful completion of the course the student will

- be able to distinguish the capabilities of the components of a computer and will be able to choose the synthesis of a computer system that satisfies his/her needs.
- understand what an Operating System is (and does) and how the way that the operating system works interferes with the operational qualification of the computer.
- exploit the basic concepts of Computer Science with broader extensions to society, employment, scientific progress and philosophy.
- be able to exploit dedicated software packages for the processing and analysis of data,
- be able to use the computer at a collaborative learning level with fellows, in the context of teamwork.
- understand what a database is, design simple databases and implement them by using specialized for this purpose software.
- be able to create (in the form of data flow diagrams) algorithms for solving computational problems.

General Competenses

- Search, analysis and synthesis of data and information by use of the necessary information and communication technologies.
- Adaptation to new situations.
- Decision making.
- Individual work.
- Team work.

3. COURSE CONTENT

Theory

- 1. Data representation, storage and manipulation of data in a computer system, applications of Informatics.
- 2. Computer Hardware: Central Processing Unit, Main Memory, Peripheral Devices.
- 3. Algorithms Programming Languages
- 4. Computer Software: Operating systems, Application Software.
- 5. Database Systems.
- 6. Artificial Intelligence
- 7. Communication-Computer Networks: Internet Technology, Internet Services.
- 8. Computer Security.
- 9. Recent developments and technological achievements .

Laboratory

- 1. Internet
- 2. Word processing
- 3. Spreadsheets
- 4. Software of Database Management System

4. TEACHING and LEARNING METHODS - Evaluation

4. TEACHING and LEARNING METHODS - Evaluation						
TEACHING METHOD	In classroom and in laboratory (face-to-face). If					
	needed, synchronous distance teaching can be applied					
	in both theory and laboratory. Also, educational					
	material for asynchronous distance teaching has been					
	uploaded in the course Web page.					
	,					
USE OF INFORMATICS and	Exploitation of Information and Communication					
COMMUNICATION TECHNOLOGIES	Technologies in teaching, in laboratory training and in the					
	communication with students.					
	Use of dedicated software. Use of integrated e-learning system.					
	Communication with students via open eclass platform and					
	e-mail.					
TEACHING ORGANISATION	Activity	Work Load (hours)				
	Lectures	39 hours				
	Laboratory work	39 hours				
	Individual study 72 hours					
	· · · · · · · · · · · · · · · · · · ·					
	Total contact hours and					
	Total contact hours and training	150 hours				
STUDENTS EVALUATION	Total contact hours and training I. Theory					
STUDENTS EVALUATION	Total contact hours and training I. Theory Final Exam, written or oral,	150 hours				
STUDENTS EVALUATION	Total contact hours and training I. Theory Final Exam, written or oral, of increasing difficulty, where the training tr	150 hours hich may include Multiple				
STUDENTS EVALUATION	Total contact hours and training I. Theory Final Exam, written or oral, of increasing difficulty, wl choice test, Questions of	nich may include Multiple brief answer, Questions to				
STUDENTS EVALUATION	Total contact hours and training I. Theory Final Exam, written or oral, of increasing difficulty, which choice test, Questions of develop a topic, Judgmen	150 hours hich may include Multiple				
STUDENTS EVALUATION	Total contact hours and training I. Theory Final Exam, written or oral, of increasing difficulty, which choice test, Questions of develop a topic, Judgmen solving.	nich may include Multiple brief answer, Questions to				
STUDENTS EVALUATION	Total contact hours and training I. Theory Final Exam, written or oral, of increasing difficulty, when the choice test, Questions of develop a topic, Judgment solving. Marking Scale: 0-10.	nich may include Multiple brief answer, Questions to				
STUDENTS EVALUATION	Total contact hours and training I. Theory Final Exam, written or oral, of increasing difficulty, which choice test, Questions of develop a topic, Judgmen solving.	nich may include Multiple brief answer, Questions to				
STUDENTS EVALUATION	Total contact hours and training I. Theory Final Exam, written or oral, of increasing difficulty, which choice test, Questions of develop a topic, Judgmen solving. Marking Scale: 0-10. Minimum Passing Mark: 5.	nich may include Multiple brief answer, Questions to				
STUDENTS EVALUATION	Total contact hours and training I. Theory Final Exam, written or oral, of increasing difficulty, when the choice test, Questions of develop a topic, Judgment solving. Marking Scale: 0-10. Minimum Passing Mark: 5. II. Laboratory	nich may include Multiple brief answer, Questions to nt questions and Exercise				
STUDENTS EVALUATION	Total contact hours and training I. Theory Final Exam, written or oral, of increasing difficulty, where the contact increasing difficulty increasing diffi	nich may include Multiple brief answer, Questions to				
STUDENTS EVALUATION	Total contact hours and training I. Theory Final Exam, written or oral, of increasing difficulty, where the contact the cont	nich may include Multiple brief answer, Questions to nt questions and Exercise outer, of the software tools				
STUDENTS EVALUATION	I. Theory Final Exam, written or oral, of increasing difficulty, where the control of increasing difficulty, and increasing difficulty, ground the control of increasing difficulty, programment in the control of the contr	nich may include Multiple brief answer, Questions to nt questions and Exercise outer, of the software tools ress exams will take place				
STUDENTS EVALUATION	Total contact hours and training I. Theory Final Exam, written or oral, of increasing difficulty, where the contact the cont	nich may include Multiple brief answer, Questions to nt questions and Exercise outer, of the software tools				

mark. Marking Scale: 0-10. Minimum Passing Mark: 5.
The final Course mark is the average of the marks on Theory and Lab.

5. BIBILIOGRAPHY

-Proposed Literature :

- 1. INTRODUCTION TO INFORMATICS THEORY AND PRACTICE, ALLAN EVANS, KENDALL MARTIN, MATY ANNE POASTY, KRITIKI PUB, 2nd Edition. 2018, ATHENS (Eudoxus code: 77109607)
- 2. THE THEORY OF COMPUTERS AN INTEGRATED PRESENTATION, J. GLENN BROOKSHEARR, KLIDARITHMOS PUB, 10ⁿ Edition, 2009, ATHENS (Eudoxus code: 13957)
- 3. INTRODUCTION TO INFORMATICS, BEN BEEKMAN, GEORGE BEEKMAN, H. GIOURDAS AND CO. PUB., 10th Edition, 2015, ATHENS (Eudoxus code: 50658777)
- 4. INTRODUCTION TO INFORMATICS, BOZANIS PANAGIOTIS, A. TZIOLA & SONS PUB, 1ST EDITION, 2016, ATHENS (Eudoxus code: 50656007)
- 5. INTRODUCTION TO COMPUTERS AND INFORMATICS, MARY GLAVA, DISIGMA PUB, 2021 (Eudoxus code: 102076250)

-Related scientific journals:

- 1. Computers and Electronics in Agriculture.
- 2. Information Sciences.

6. ΔΙΔΑΣΚΟΝΤΕΣ

•	Konstantinos Demestichas, Assist. Professor		