COURSE LAYOUT

1. GENERAL **SCHOOL** FOOD, BIOTECHNOLOGY and RURAL DEVELOPMENT DEPARTMENT BIOTECHNOLOGY STUDY LEVEL Undergraduate COURSE CODE **SEMESTER** 4th COURSE TITLE **EVOLUTION** WEEKLY **INDEPENDENT TEACHING ACTIVITIES** TEACHING ECTS HOURS LECTURES and PRACTICAL EXERCISES 5 4 COURSE TYPE Specialisation and Development of Professional Skills PREREQUISITES LANGUAGE Greek with English support in terminology IS THE COURSE OFFERED YES (in English) forERASMUS STUDENTS? COURSE WEB PAGE http://teleteaching.aua.gr

2. LEARNING OUTCOMES

earning Outcomes			
On ∎	completion of the course the student will: Have a knowledge of the history, the theories and the analytical methods of the evolution of th species theory.		
•	Have knowledge of the species evolution from the beginning of the planet Earth until now. Be able to comprehend the mechanisms of Evolution in phenotypic and molecular level ar classify the species according to their phenotypic and molecular homology. To learn of methods and techniques that are used for the study of evolutionary mechanisms a		
•	well as the formation of evolutionary trees. Be able to distinguish basic and specific roles of various evolutionary processes at molecul level.		
:	To acquire knowledge on the primate and human evolution . Be able to apply, analyze, evaluate and decide on the applicability of methodology on specir relationship at molecular or phenotypic level. To be able to collaborate with this fellow students to create written work and oral presentation on the application of the evolution theory on the living world, as well as the ability for onlin access and retrieval of information from electronic libraries and scientific journals.		
neral Com	petenses		
 Adap Decis Group Gene Plann 	h, analysis and synthesis of data and information with the use of necessary technologies tation to new conditions on making o and autonomous work ration of new research ideas ing and Managing projects nce of free, fresh and logical thinking		

1. Evolutionar theories. History of the Evolution theory. Definitions, Classifications.

2. Histoty of Evolution of Species.

3. Mechanisms of Evolution.

4. Evolution of Species.

5. Molecular Evolution.

6. Protein Evolution

7. Phylogenetics Analysis.

8. Human Evolution.

9. Cases and Arguments in Evolution

10. Chromosome comparisons

4. TEACHING and LEARNING METHODS - Evaluation

TEACHING METHOD	In suitably equipped teaching rooms		
USE OF INFORMATICS and COMMUNICATION TECHNOLOGIES			
TEACHING ORGANISATION	ActivityLectures (direct)Laboratory workGroup and/or individualworksAutonomous studyTotal contact hours andtraining	Work Load 39 h (1.56 ECTS) 12 h (0,48 ECTS) 13 h (0.52 ECTS) 61 h (2,44 ECTS) 125 h (5 ECTS)	
STUDENTS EVALUATION	 I) Written final examination (50%) of different difficulty, based on the lectures offered, containing: Questions of multiple choice. Questions of theoretical knowledge. Problems based on lecture material. II) Laboratory exercises/practicals (30%). A written report for every laboratory exercise is required by each student (see below). Each lab exercise is examined orally (during its implementation) and by a written report based on the results obtained (to be handed in before the beginning of the next exercise). 		
	 The laboratory examination of each subject must be successful (average grade of oral and report). The average of the exercise grades counts 30% in the overall score of the course. III. Group and small autonomous works (20%). 		

-Προτεινόμενη Βιβλιογραφία :

1) Ροδάκης Γεώργιος, Εισαγωγή στην εξελικτική βιολογία, Κ. & Ν. ΛΙΤΣΑΣ Ο.Ε., Έκδοση: 1η έκδ./2001 ISBN: 960-372-049-6

2) FUTYUMA DOUGLAS ΕΞΕΛΙΚΤΙΚΗ ΒΙΟΛΟΓΙΑΙΔΡΥΜΑ ΤΕΧΝΟΛΟΓΙΑΣ & ΕΡΕΥΝΑΣ-ΠΑΝΕΠΙΣΤΗΜΙΑΚΕΣ ΕΚΔΟΣΕΙΣ ΚΡΗΤΗΣ, Έκδοση: 1η/1995 ISBN: 960-7309-20-0

-Συναφή επιστημονικά περιοδικά:

Science Nature Journal of Molecular Evolution BMC Biology