

## COURSE LAYOUT

### 1. GENERAL

<b>SCHOOL</b>	APPLIED ECONOMIC AND SOCIAL SCIENCES		
<b>DEPARTMENT</b>	AGRICULTURAL ECONOMICS & RURAL DEVELOPMENT		
<b>STUDY LEVEL</b>	<i>Undergraduate</i>		
<b>COURSE CODE</b>		<b>ΕΞΑΜΗΝΟ ΣΠΟΥΔΩΝ</b>	6 <sup>th</sup>
<b>COURSE TITLE</b>	AGRICULTURAL POLICY		
<b>INDEPENDENT TEACHING ACTIVITIES</b>		<b>WEEKLY TEACHING HOURS</b>	<b>ECTS</b>
Lectures		5	5
<b>COURSE TYPE</b>	Core Scientific Area		
<b>PREREQUISITES</b>	Microeconomics II		
<b>LANGUAGE</b>	Greek		
<b>IS THE COURSE OFFERED for ERASMUS STUDENTS?</b>	YES		
<b>COURSE WEB PAGE</b>	<a href="https://mediasrv.aua.gr/eclass/courses/AOA125/">https://mediasrv.aua.gr/eclass/courses/AOA125/</a> <a href="https://mediasrv.aua.gr/eclass/courses/AOA167/">https://mediasrv.aua.gr/eclass/courses/AOA167/</a> (For ERASMUS students)		

### 2. LEARNING OUTCOMES

Learning Outcomes
<p>The goal of the course is to provide specific <b>knowledge</b> which will contribute to the understanding of both the theoretical and methodological approaches for the formulation of a common policy in the agricultural areas across Europe.</p> <p>The course aims to equip the students with those theoretical and methodological tools that will help them to <b>understand and explain</b> the planning and implementation of the Common Agricultural Policy (CAP) and also to integrate the interpretation of the occasionally CAP's reforms in the modern (historical, economic and social) functional framework.</p> <p>With the successful completion of this course the students:</p> <ul style="list-style-type: none"> <li>• They will develop the necessary theoretical knowledge for the planning and implementation of the CAP.</li> <li>• They will get the technical skills so that to manage and resolve crucial issues concerning CAP at European and national level</li> <li>• They will analyze data, synthesize findings, interpret research outcomes and to prepare final reports with a high degree of autonomy.</li> <li>• They will be able to communicate information, ideas, problems, and solutions to both specialized and non-specialized audiences.</li> </ul>
General Competenses
<ul style="list-style-type: none"> <li>• Autonomous work</li> <li>• Decision making</li> </ul>

- Critique and self-critique
- Advance of free thinking and reasoning

### 3. COURSE CONTENT

After a review of historical path of CAP, a comprehensive reference to the institutions of the European Union as they elaborated and operating after the successive enlargements of EU. Also a detailed presentation concerning the budgeting processes and decision-making process is taking place.

In the framework of welfare economics, the basic measures concerning the agricultural policy are evaluated. A special emphasis is given in the measures concerning the improving of standards of living of farmers as well as the market measures.

The dynamic elements and the evolution of the common policy from its creation (1957) until today are recorded and analyzed. Importance is attached to the recent period and to politics as the CAP is finally shaped in its most recent revision. At the same time, a detailed review of the evolution of the common structural policy and the rural development policy (Pillar II) is made.

### 4. TEACHING and LEARNING METHODS - Evaluation

TEACHING METHOD	In class	
USE OF INFORMATICS and COMMUNICATION TECHNOLOGIES	<ul style="list-style-type: none"> <li>• e-class platform</li> <li>• Power-Point slides</li> <li>• Seminars with invited speakers specialists on the establishment and monitoring the CAP either in national or European level</li> </ul>	
TEACHING ORGANISATION	Activity	Work Load
	Lectures	44
	Seminars	8
	Literature review	63
	Course total (25 hours of student work load per ECTS)	<b>125</b>
STUDENTS EVALUATION	Written final exams (100%) including: <ul style="list-style-type: none"> <li>• Solving problems relating with quantitative analysis</li> <li>▪ Multiple choice questions</li> <li>▪ Open type reasoning questions</li> </ul>	

### 5. BIBLIOGRAPHY

- **Agricultural Economics. Theory and Policy**, T. Lianos, D. Damianos, G. Mergos, M. Demousis and S. Katranidis eds Benou
- **Agricultural Policy**, K. Papageorgiou, D. Damianos and P. Spathis eds Stamouli