COURSE LAYOUT

1. GENERAL

SCHOOL	School of Applied Economics and Social Sciences			
DEPARTMENT	AGRICULTURAL ECONOMICS AND RURAL DEVELOPMENT			
STUDY LEVEL	Undergraduate			
COURSE CODE	SEMESTER 9 th			
COURSE TITLE	International Trade: Theory and Policy			
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	ECTS	
LECTURES			4	5
COURSE TYPE	Scientific area			
PREREQUISITES	Macroeconomics II, Microeconomics II			
LANGUAGE	Greek			
IS THE COURSE OFFERED	No			
forERASMUS STUDENTS?				
COURSE WEB PAGE	https://openeclass.aua.gr/courses/ETDA107/			

2. LEARNING OUTCOMES

Learning Outcomes

On completion of this course the student will be capable of:

- Analysing the international trade (and use basic terms)
- Understanding the meaning of comparative advantage
- Analysing the role of National Policies and how do they enlarge or narrow the implications/impact of international trade
- Understanding and analyzing the role of import tariffs and of quantitative restrictions on imports as well as the significance of international cartels
- Describing the basic trends and figures in the national current accounts and trade balance
- Connecting fiscal deficits/surplus to trade and current account's deficit/surplus
- Analysing the exchange market rates and the foreign exchange market

General Competenses

- Knowledge and understanding of different theories of International Trade
- Knowledge and understanding of how an open economy functions
- Search, analysis and synthesis of data and information with reference to basic macroeconomic variables connected to international trade and productivity
- Solve practical exercises and explain/interpret results
- Decision making
- Autonomous work
- Advance of free, fresh and logical thinking

3. COURSE CONTENT

- International Trade: International trade and economic studies, international trade and international economics,
- International Trade in Greece and EU
- Theory of International Trade: the Ricardian model of comparative advantage and labour productivity
- The Heckscher-Ohlin model in theory and practice
- A model of international trade: terms of trade and welfare export led and import based growth – international income transfers – impact of import tariffs and export subsidies on terms of trade – the Stopler-Samuelson theorem – The Rybczynski theorem.
- The model of intersectoral trade: economies of scale, imperfect competition, product diversification and international trade
- International mobility of production factors. International Trade Policies: commercial policies: partial and general equilibrium frameworks of analysis – big and small country – cost benefit analysis of an applied commercial policy
- Applied commercial policies: tariffs export subsidies quotas voluntary imposed export limits. The Common Agricultural Policy
- From the European Economic Communities to the European Union
- Macroeconomics of foreign exchange market rates in an open economy

4. TEACHING AND LEARNING METHODS - EVALUATION

TEACHING METHOD	Face to face lectures		
USE OF INFORMATICS and COMMUNICATION TECHNOLOGIES	The support of learning process and the necessary materials are facilitated by the electronic, web based e-class platform		
TEACHING ORGANISATION	Activity Lectures (direct) Exercise solving individual work (exercise solving at home) Autonomous study Total contact hours and training	Work Load 44 h (1.56 ECTS) 8 h (0,48 ECTS) 16 h (0.52 ECTS) 57 h (2,44 ECTS) 125 h (5 ECTS)	
STUDENTS EVALUATION	I) Written final examination (100%) of different difficulty, based on the lectures offered, containing: - Questions of multiple choice. - Questions of theoretical knowledge. - Problems based on lecture material.		

5. BIBILIOGRAPHY

- Krugman P. Obstfield M., "International Economics, Theory and Practice", New Revised Edition, Ed: Kritiki (in Greek)
- Alogoskoyfis George, 2013, International economics and global economy, Ed: Gutenberg (in Greek)

- Feenstra, R., Taylor A., 2012, International Economics, Ed. Epikentro
- Kenen, P. International Economics, 1999, Vol A. Ed: Papazisi (in Greek)